



20000 68th Ave W
Lynnwood, WA 98036-5999
www.edcc.edu

Early Childhood Education Associate of Technical Arts Degree and Certificate Program Requirements 2011-2012

Student Name: _____
Student ID: _____

Program Description This program prepares a student for employment in early childhood (infancy to third grade) program settings for work as a teacher, elementary school classroom aide, assistant teacher, preschool teacher, family support worker, or program administrator.

Degree Outcomes Outcomes for Edmonds Community College degrees and certificates can be found in the online college catalog at the bottom of each degree or certificate. To find specific outcomes, click on the degree or certificate from the program list in the online catalog at <http://catalog.edcc.edu>.

Common Course Numbering Changes Please refer to www.edcc.edu/ccn for more information.

Credit/Grade Requirements This ATA degree requires successful completion of a minimum of **90** credits as outlined. A minimum of 30 credits or one-third of the required credits, whichever is less, must be earned at Edmonds Community College. Students are required to maintain a minimum cumulative grade point average of 2.0 in all college-level courses.

Credit/Grade Requirements This Certificate requires successful completion of a minimum of **57** credits as outlined. A minimum of 30 credits or one-third of the required credits, whichever is less, must be earned at Edmonds Community College. Students are required to maintain a minimum cumulative grade point average of 2.0 in all college-level courses.

General Education/Related Instruction Requirements Students who complete degrees or certificates of 45 credits or more are required to demonstrate learning in the following general education/related instruction areas: communications, computation/quantitative skills, and human relations/group interaction.

Cultural Diversity Edmonds Community College requires that students earning a degree or certificate of 45 credits or more meet the Cultural Diversity Requirement. Courses that satisfy this requirement are marked as “:CD” on the requirement sheet and/or “Meets Cultural Diversity Requirement” in the quarterly class schedule.

Students are advised to

- Plan their schedule several quarters in advance in order to accommodate courses that are offered only once or twice a year
- Review the college catalog for required course prerequisites and include these in schedule planning
- Communicate with a faculty adviser (see below)

Graduation Application A completed Graduation Application form must be submitted to Enrollment Services by the 10th day of the quarter in which the student expects to graduate. Forms are available at Enrollment Services located in Lynnwood Hall, or online at www.edcc.edu/credentials/

Adviser The adviser for this program is
Connie Schatz cschatz@edcc.edu 425-640-1612

College Resources

Department Website	http://ece.edcc.edu/
EdCC Home Page	http://www.edcc.edu
How to Enroll	http://getstarted.edcc.edu
Transfer Center	http://transfer.edcc.edu
Advising appointments	425-640-1458
College Bookstore	http://bookstore.edcc.edu

Student Name: _____ Student ID: _____

Course	Qtr	Credit	Grade
I. General Education/Related Instruction Requirements (16 credits)			
Communication Skills - 5 credits			
ENGL 100 Introduction to College Writing	F W SP	5	_____
Computation/Quantitative Skills - 5 credits			
ECE 120 Mathematics for ECE	W	5	_____
Human Relations/Group Interaction - 6 credits			
ECE 238 Social-Emotional Learning: CD	W	3	_____
ECE 243 Parent-Teacher Partnerships	SP	3	_____
II. Career Management (9 credits)			
ECE 210 ECE Field Practicum & Seminar	F W SP	5	_____
ECE 280 Leadership in ECE	SP	4	_____
III. Cultural Diversity (4 credits)			
ECE 239 Language & Literacy: CD	SP	4	_____
IV. Critical Thinking (20 credits)			
ECE 110 Applied Child Development	W	5	_____
ECE 216 Curriculum Development & Observation	F	5	_____
ECE 218 Positive Guidance & Environmental Planning	F	4	_____
ECE 241 Education of Preschoolers	SP	3	_____
ECE 248 Working With Infants & Toddlers	F	3	_____
V. Core Requirements (33 credits)			
ECE 115 Introduction to Early Childhood Education	F W SP	5	_____
ECE 117 Health & Safety	SP	2	_____
ECE 130 Science for ECE	SP	5	_____
ECE 134 Workshops in ECE	F SP	2	_____
ECE 208 ECE Field Practicum & Seminar	F W SP	5	_____
ECE 209 ECE Field Practicum & Seminar	F W SP	5	_____
ECE 236 Creative Expression	F	3	_____
ECE 237 Math & Science Experiences	W	3	_____
EDUC& 203 Exceptional Child	W	3	_____
VI. Electives (8 credits)			
ECE 134 Workshops in ECE		2	_____
ECE 249 Activities for Infants/Toddlers	W	3	_____
ECE 250 Connecting w/Toddlers and Infants	SP	3	_____
EDUC& 202 Introduction to Education	W SP	5	_____
FSS 175 Introduction to Family Support	F W	3	_____
FSS 195 Building Partnerships		3	_____
SHS 103 Introduction to Human Services	F W SP	5	_____
SHS 112 Child and Family Welfare	SP	3	_____

Adviser's Signature	Date	Dean's Signature	Date