



20000 68th Ave W
Lynnwood, WA 98036-5999
www.edcc.edu

Social and Human Services Activities Director Associate of Technical Arts Degree Program Requirements 2011-2012

Student Name _____
Student ID _____

Program Description This program provides knowledge, skills and abilities required to design and implement activity programs for the elderly or disabled in group homes, senior centers, nursing care facilities, retirement communities, or adult day care facilities. Many Activities Directors are full-time employees of these facilities and may have responsibility for supervising Activities Assistants. Others work as independent consultants, providing fee-for-service activities to a range of facilities and, in some cases, employing their own staff of Activities Assistants.

The Activities Director ATA provides students with a strong foundation in communication skills, interpersonal relations, critical thinking and problem-solving to support professional growth and career management in this rapidly-growing field. An understanding of the principles underlying activity professional work provides the basis for hands-on skill development. The second year of this program includes the opportunity to apply and practice the skills, knowledge, and abilities developed during their course work by working under the guidance and supervision of professionals in an agency setting.

The course work for this degree may satisfy some of the educational requirements set forth by the National Certification Council for Activities Professionals for a certified Activities Director. Students are usually able to apply their supervised fieldwork towards the required hours for certification as well.

Degree Outcomes Upon satisfactory completion of the certificate, students will be able to

- Demonstrate an understanding of human development over the lifespan, and its application to individualized activities that might be provided to diverse consumer populations, such as those with disabilities and the elderly
- Design and conduct a comprehensive and balanced activities program that addresses the needs of the participants, including budgeting, recruitment, and supervising volunteers
- Demonstrate the critical thinking skills needed to create individualized plans using therapeutic and recreational activities, and provide appropriate written documentation of progress as required.
- Use effective communication and relationship-building skills with individuals and groups of consumers, families, staff, and community members
- Demonstrate necessary skills for ethical and positive work with consumers, such as group interaction, problem solving, and crisis management techniques

Outcomes for Edmonds Community College degrees and certificates can be found in the online college catalog at the bottom of each degree or certificate. To find specific outcomes, click on the degree or certificate from the program list in the online catalog at <http://catalog.edcc.edu>.

Common Course Numbering Changes Please refer to www.edcc.edu/ccn for more information.

Credit/Grade Requirements This ATA degree requires successful completion of a minimum of **90** credits as outlined. A minimum of 30 credits or one-third of the required credits, whichever is less, must be earned at Edmonds Community College. Students are required to maintain a minimum cumulative grade point average of 2.0 in all college-level courses.

General Education/Related Instruction Requirements

Students who complete degrees or certificates of 45 credits or more are required to demonstrate learning in the following general education/related instruction areas: communications, computation/quantitative skills, and human relations/group interaction.

Cultural Diversity Edmonds Community College requires that students earning a degree or certificate of 45 credits or more meet the Cultural Diversity Requirement. Courses that satisfy this requirement are marked as “:CD” on the requirement sheet and/or “Meets Cultural Diversity Requirement” in the quarterly class schedule.

Students are advised to

- Plan their schedule several quarters in advance in order to accommodate courses that are offered only once or twice a year
- Review the college catalog for required course prerequisites and include these in schedule planning
- Communicate with a faculty adviser (see below)

Graduation Application A completed Graduation Application form must be submitted to Enrollment Services by the 10th day of the quarter in which the student expects to graduate. Forms are available at Enrollment Services located in Lynnwood Hall, or online at www.edcc.edu/credentials/

Advisers The advisers for this program are

Karen Townsend karen.townsend@edcc.edu 425-640-1595
Tui Lindsey tui.lindsey@edcc.edu 425-640-1633
Paul Ancona pancona@edcc.edu 425-640-1605

College Resources

Department Website	http://shs.edcc.edu/
Home Page	http://www.edcc.edu
How to Enroll	http://getstarted.edcc.edu
Transfer Center	http://transfer.edcc.edu
Advising appointments	425-640-1458
College Bookstore	http://bookstore.edcc.edu

Course			Qtr	Credit	Grade
I. General Education/Related Instruction Requirements (12 credits)					
Communication Skills - 5 credits					
ENGL&	101	English Composition I	OR	_____	_____
BSTEC	110	Business Communication:CD		5	_____
Computation/Quantitative Skills - 3-5 credits					
BUS	130	Business Math	OR	_____	_____
ECE	120	Mathematics for ECE	OR	_____	_____
MATH	_____	_____	*	_____	_____
Human Relations/Group Interaction - 4 credits					
SHS	115	Interpersonal & Group Work		4	_____
II. Career Management (10 credits)					
SHS	210	Pre-Practicum Seminar		2	_____
SHS	211	Field Practicum I		4	_____
SHS	212	Advanced Field Practicum		4	_____
III. Core Requirements (53 credits)					
SHS	100	Orientation to Human Services		1	_____
SHS	103	Introduction to Human Services		5	_____
SHS	107	Time & Stress Mgmt		2	_____
SHS	113	Ethics for SHS Professionals		3	_____
SHS	117	Crisis Intervention		2	_____
SHS	121	Case Mgmt & Community Resources		3	_____
SHS	145	Survey of Disabling Conditions		4	_____
SHS	151	Therapeutic Activities		3	_____
SHS	161	Aging in America		4	_____
SHS	170	HIV/AIDS Training for Health Professionals		1	_____
SHS	185	Human Growth & Development:CD	OR	_____	_____
EDUC	185	Human Growth & Development:CD		5	_____
SHS	219	Working w/Diverse Pop		3	_____
SHS	260	Managing Difficult Behaviors		2	_____
FSS	175	Introduction to Family Support		3	_____
FSS	195	Building Partnerships		3	_____
HLTH	105	Emergency Response/CPR		4	_____
MGMT	107	Event Planning		5	_____
IV. Electives (minimum 15 credits)					
ACD	140	Survey of Alc/Chem Depen		5	_____
SHS	119	Vocational Consulting:CD		4	_____
SHS	135	Therapeutic Horticulture		3	_____
SHS	140	Introduction to Rehabilitation		4	_____
SHS	162	Aging & Health		3	_____
SHS	165	Death, Dying & Bereavement		3	_____
SHS	255	Special Topics		2	_____
SHS	261	Creative Therapies		2	_____
MGMT	_____	_____		_____	_____
HSPTR	_____	_____		_____	_____

Explanatory Notes

- * Any MATH course numbered 100 or higher
- ** See adviser for course approval for these electives

_____	_____	_____	_____
Adviser's Signature	Date	Dean's Signature	Date