

20000 68th Ave W Lynnwood, WA 98036-5999 www.edcc.edu

Student Name _____ Student ID

Program Description This program provides the foundation, knowledge and skills for effective work with individuals and families experiencing a variety of life issues. The focus of this degree is to equip students to successfully compete for entry level positions assisting and empowering consumers served by a variety of human services programs.

This Associate in Applied Science-T (AAS-T) in Human Services is a **107** credit professional technical degree with a core of general education courses commonly accepted in transfer. In general, professional-technical degrees are not designed for transfer to other colleges or universities. This degree will articulate to the Bachelor of Applied Science in Applied Behavioral Sciences at Seattle Central Community College.

Students seeking to transfer to degree programs other than those specifically designed for the AAS-T should consider the Associate of Arts or the Associate of Science degree, which are specifically designed for transfer to four-year colleges and universities.

Degree Outcomes Upon satisfactory completion of this degree, students will be able to

- Demonstrate an understanding of human development over the lifespan; its application to services and activities that might be provided to diverse consumer populations
- Demonstrate necessary skills for ethical and positive work with consumers, such as communication, group interaction, problem solving, and crisis management techniques
- Gather, assemble, and interpret data to determine consumers' strengths and barriers impacting their ability to overcome adversity or achieve valued life goals
- Identify and evaluate evidence-based practice methods, including principles, strategies and techniques that can be used to assist consumers in reaching their service goals
- Help consumers locate, access, develop and make use of supportive and helpful resources and opportunities in their social environment
- Apply their knowledge of key issues in their area of specialization in order to work in a range of community settings with a variety of consumer populations
 Outcomes for Edmonds Community College degrees and

certificates can be found in the online college catalog at the bottom of each degree or certificate. To find specific outcomes, click on the degree or certificate from the program list in the online catalog at http://catalog.edcc.edu.

Common Course Numbering Changes Please refer to <u>www.edcc.edu/ccn</u> for more information.

Social and Human Services Human Services Associate of Applied Sciences-T Degree Program Requirements 2011-2012

Credit/Grade Requirements This AAS-T degree requires successful completion of a minimum of **107** credits as outlined. A minimum of **30** credits or one-third of the required credits, whichever is less, must be earned at Edmonds Community College. Students are required to maintain a minimum cumulative grade point average of 2.0 in all college-level courses.

General Education/Related Instruction Requirements

Students who complete degrees or certificates of 45 credits or more are required to demonstrate learning in the following general education/related instruction areas: communications, computation/quantitative skills, and human relations/group interaction.

Cultural Diversity Edmonds Community College requires that students earning a degree or certificate of 45 credits or more meet the Cultural Diversity Requirement. Courses that satisfy this requirement are marked as ":CD" on the requirement sheet and/or "Meets Cultural Diversity Requirement" in the quarterly class schedule.

Students are advised to

- Consult with an SHS faculty adviser quarterly for course selection and completion of degree requirements and plan their schedule several quarters in advance. Note: All decisions on selection of courses are ultimately the responsibility of the student
- Review the college catalog for required course prerequisites and include these in schedule planning
- All students who intend to transfer should meet with an adviser of the college they plan to transfer to review exact and specific admission requirements

Graduation Application A completed Graduation Application form must be submitted to Enrollment Services by the 10th day of the quarter in which the student expects to graduate. Forms are available at Enrollment Services located in Lynnwood Hall, or online at <u>www.edcc.edu/credentials/</u>

| Advisers The advisers for this program are | | | | | |
|--|-------------------------|--------------|--|--|--|
| Paul Ancona | pancona@edcc.edu | 425-640-1605 | | | |
| Karen Townsend | karen.townsend@edcc.edu | 425-640-1595 | | | |
| Tui Lindsey | tui.lindsey@edcc.edu | 425-640-1633 | | | |

College Resources

| http://shs.edcc.edu/ |
|----------------------------|
| http://www.edcc.edu |
| http://getstarted.edcc.edu |
| http://transfer.edcc.edu |
| 425-640-1458 |
| http://bookstore.edcc.edu |
| |

PGM Code – 411R Effective summer 2011

This requirement sheet is not a substitute for meeting with an academic advisor. Meeting the requirements to graduate with an Edmonds Community College certificate or degree is ultimately the responsibility of the student. Student Name: _____

| | | (| Course | Qtr. | Credit | Grade |
|------|------------------------|----------------|---|------|------------|-------|
| I. G | Seneral Educatio | n/Relate | ed Instruction Requirements (19 credits) | | | |
| | Communicatio | n Skills | - 10 credits | | | |
| | ENGL& | 101 | English Composition I | | 5 | |
| | ENGL& | 102 | Composition II | | 5 | |
| | | | | | | |
| | - | | tive Skills - 5 credits | | 5 | |
| | MATH& | 107 | Math in Society | | Э | |
| | Human Relatio | ns/Grou | Ip Interaction – 4 credits | | | |
| | SHS | 115 | Interpersonal & Group Work | | 4 | |
| II. | Distribution Re | quirem | ents (10 credits) | | | |
| | Natural S | Sciences | (choose 5 credits from these lab | | | |
| | sciences | , | | | _ | |
| | ANTH& | 215 | Bioanthropology:CD | | _ 5 | |
| | BIOL& | 100 | Survey of Biology | | _ 5 | |
| | PHYS& | 100 | Physics for Non-Science Majors AND | | - <u> </u> | |
| | PHYS& | 101 | Physics Lab | | _ 5 | |
| | Social S ANTH& | ciences 206 | (choose 5 credits) | | 5 | |
| | PSYC& | 206 100 | Cultural Anthropology:CD General Psychology | | _ 5 _ 5 | |
| | PSYC& | 220 | Abnormal Psychology | | _ 5 | |
| | SOC& | 101 | Intro to Sociology:CD | | - 5 5 | |
| | | - | | | _ 0 | |
| III. | Core SHS Requ | irement | t s (46 credits) | | | |
| | ACD | 140 | Survey of Alcohol/Chemical Dependency | | _ 5 | |
| | SHS | 100 | Orientation in Human Services | | _ 1 | |
| | SHS | 103 | Intro to Human Services:CD | | _ 5 | |
| | SHS | 107 | Time & Stress Management | | _ 2 | |
| | SHS | 113 | Ethics for Social & Human Services Professionals | | _ 3 | |
| | SHS | 114 | Interviewing & Counseling | | _ 5 | |
| | SHS SHS | 117 121 | Crisis Intervention | | _ 2 3 | |
| | SHS | 145 | Case Management & Community Resources Survey of Disabling Conditions | | _ 3 | |
| | SHS | 170 | HIV/AIDS Training for Health Professionals | | 1 | |
| | SHS | 185 | Human Growth & Development:CD OR | | | |
| | EDUC | 185 | Human Growth & Development:CD OR | | | |
| | SHS | 186 | Youth & Adolescent Development:CD | | _ 5 | |
| | SHS | 216 | Advanced Counseling Methods | | 5 | |
| | SHS | 219 | Working With Diverse Populations | | 3 | |
| | SHS | 260 | Managing Difficult Behaviors | | _ 2 | |
| IV | Career Manager | | | | | |
| | SHS | 210 | Pre-Practicum Seminar | | 2 | |
| | SHS | 211 | Field Practicum | | _ 4 | |
| | SHS | 212 | Advanced Field Practicum | | _ 4 | |
| V. | Electives – (Cho | oose a m | ninimum of 22 credits) | | | |
| | ACD | 242 | Pharmacology & Physiology for Alcohol & Drugs | | _ 4 | |
| | ACD | 245 | Alcohol & Chemical Dependency Counseling | | 3 | |
| | ACD | 246 | Chemical Dependency & The Family | | 3 | |
| | ACD | 247 | Assessment & Case Management | | _ 4 | |
| | ACD | 249 | Relapse Prevention | | _ 2 | |
| | ACD | 251 | Youth Assessment & Treatment ACD | | _ 3 | |
| | ACD | 255 | Special Topics | | 1-2 | |
| | SHS | 111 | Social Issues Forum | | _ 1 | |
| | SHS | 112 | Child & Family Welfare | | _ 3 | |
| | SHS | 116 | Cognitive/Behavioral Therapies | | _ 3 | |
| | SHS | 119 | Vocational Consulting:CD | | _ 4 | |
| | SHS | 135 | Therapeutic Horticulture | | 3 | |
| | SHS | 140 | Intro to Rehabilitation | | _ 4 | |
| | | | | | | |

This requirement sheet is not a substitute for meeting with an academic advisor. Meeting the requirements to graduate with an Edmonds Community College certificate or degree is ultimately the responsibility of the student.

| V. Electives | – (Choo | se a minimu | m of 22 credits) – continued | | |
|--------------|---------|-------------|--|---------|--|
| S | SHS | 151 | Therapeutic Activities | 3 | |
| S | SHS | 161 | Aging in America | 4 | |
| S | SHS | 162 | Aging & Health | 3 | |
| S | SHS | 165 | Death, Dying & Bereavement | 3 | |
| S | SHS | 186 | Youth & Adolescent Development:CD | 5 | |
| S | SHS | 200 | Substance Abuse Prevention | 3 | |
| S | SHS | 217 | Family Focused Practice | 4 | |
| S | SHS | 218 | Management of Adult Mental Illness | 4 | |
| S | SHS | 242 | Medication & Their Management | 2 | |
| S | SHS | 244 | Assessment & Evaluation: Mental Health | 2 | |
| S | SHS | 261 | Creative Therapies | 2 | |
| S | SHS | 255 | Special Topics | 1-2 | |
| | SS | 175 | Intro to Family Support | 3 | |
| | SS | 186 | Home Visiting skills | 2 | |
| | SS | 195 | Building Partnerships | 3 | |
| | SS | 215 | Family Systems:CD | 3 | |
| F | HLTH | 105 | Emergency Response/CPR | 4 | |

NOTE

Through careful selection of elective courses, students may qualify for both an AAS-T and one of the Certificates offered by the Department after completing ninety credits of course work

| Adviser's Signature | Date | Dean's Signature | Date |
|---------------------|------|------------------|------|
| | | | |